



Accountability & Assessment Coordination

Roles and Responsibilities

- Implement North Carolina Testing Program
- Train, supervise, and monitor staff assigned to administration of various assessments; Ensure all PCHS staff understand and follow the NC Testing Code of Ethics
- Provide technical assistance on test administrations
- Prepare and provide data and materials to PCHS leaders and staff regarding state testing programs
- Implement PCHS designated benchmarks

Required State Test

- End-of-Course Assessments (EOC)
- Pre-ACT
- ACT
- WIDA Access
- North Carolina Final Exams (NCFE)

Purpose and Guidelines of State Required Test

End-Of-Course (EOC)

- The EOC assessments are available for Biology, English II, NC Math I, and NC Math III. Students enrolled for credit in courses where EOC assessments are required must take the appropriate EOC assessment at the completion of the course.
- The EOC assessments are aligned to the NCSCoS for English Language Arts and Mathematics and the North Carolina Essential Standards for Science.
- All EOC assessments are required to be administered online. Exceptions to this rule are for approved technology hardship requests or for students with disabilities who have documented accommodations that dictate a paper/pencil test format is necessary for accessibility.
- The online and paper/pencil English II assessments contain multiple-choice and constructed-response items.
- The online and paper/pencil NC Math I assessment consists of two parts: calculator inactive and calculator active. Students may use a calculator only for the calculator active part of the test.
- The online NC Math I and NC Math III assessments contain multiple-choice items, numeric entry items, and technology-enhanced items. The paper/pencil assessment consists of multiple-choice and gridded response items.
- The NC Math III assessment contains only calculator active items
- The online Biology assessment questions are multiple-choice and technology-enhanced; the paper/pencil test questions are all multiple-choice.



- Per SBE policy TEST-003, PCHS is to use results from all EOC assessments as at least twenty (20) percent of the student's final grade for each respective course (final exam grade).
- For the 2019–20 school year, all students enrolled in English II (the initial implementation year for this assessment), PCHS shall adopt a policy regarding the use of the assessment results in assigning final grades.
- The testing window for EOC assessments shall occur within the last 10 days of the instructional calendar

Pre-ACT

- The PreACT is administered to all tenth-graders.
- The PreACT simulates the ACT testing experience by providing students early exposure to ACT test-quality questions. The PreACT is reported on the same 1–36 score scale as the ACT, but PreACT has a maximum score of 35. The PreACT also provides a predicted ACT composite score range.
- The PreACT assessment includes four multiple-choice tests: English, math, reading, and science (not writing).
- The PreACT is designed to help parents and educators identify areas where students may need additional academic support or remediation. The PreACT can also help to initiate strategic conversations between parents and schools regarding dual enrollment decisions, identifying curriculum gaps, implementing interventions on behalf of students, and choosing Advanced Placement classes.
- The test window for administration is determined by NCDPI Accountability Services.

ACT

- Students at grade 11 take the ACT in the spring.
- The ACT is a curriculum- and standards-based assessment that evaluates eleventh-graders' general learning outcomes in English, Mathematics, Reading, Science, and Writing.
- The ACT is used as a college admissions and placement test and is accepted by all four-year colleges and universities in the United States.
- The English, Mathematics, Reading, and Science tests are multiple-choice tests.
- The ACT Writing test complements the English test. The combined information from both tests tells postsecondary institutions about students' understanding of the conventions of standard written English and their ability to produce a direct sample of writing.
- The ACT will be administered on the required NC Date established by NCDPI Accountability Services

WIDA/ACCESS

- The Alternate ACCESS for ELLs is an assessment of English language proficiency for students in grades 1–12 who are classified as English Learners (ELs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment.
- The Alternate ACCESS for ELLs has four assessment domains: Listening, Reading, Writing, and Speaking.
- The Listening and Reading sections consist of multiple-choice questions.



- The Writing and Speaking sections prompt the students for a constructed response.
- All sections are adaptive, meaning that the test items are presented until the student reaches his/her performance “ceiling.”
- Other unique features of the test include simplified language, repetition of questions, increased graphic support, larger testing materials, and graphics.
- The test window for administration is determined by NCDPI Accountability Services.

North Carolina Final Exams (NCFE)

- The NCFEs are available for Science, Reading, Mathematics, and Social Studies. Students enrolled in NCVPS courses that require an NCFE must take the appropriate assessment at the completion of the course.
- The NCFEs are aligned to the NCSCoS for English Language Arts and Mathematics and the North Carolina Essential Standards for Science and Social Studies.
- All NCFEs are available in online or paper/pencil format.
- Online testing is required for all NCFEs.
- All NCFEs are multiple-choice assessments with the exception of the English III assessment which includes some constructed-response items.
- Per State Board of Education (SBE) policy TEST-016, schools are to use results from all course-specific operational NCFE assessments as a minimum of twenty percent (20%) of the student’s final grade for each respective course.
- Administration of NCFE’s shall occur within the last ten days of the instructional calendar.

2019-2020 Testing Dates
October 16th PSAT & Pre-ACT
January 13th - 16th Mid-Term Exams
February 4th WIDA/ACCESS
February 25th ACT
May 4th - 15th AP Exams
May 22nd- June 5th EOC, NCFE & Final Exams